



## SIGN UP FOR OUR FREE ONLINE PROFESSIONAL DEVELOPMENT COURSES THIS FALL!

Starting October 3, Understanding Language at the Stanford Graduate School of Education will offer three online professional development courses sponsored by the Gates Foundation and S.H. Cowell Foundation to impact instructional practice, programs, and policy in order to create more meaningful learning experiences for language learners. There are two strands available for participants – one focused on instruction and the other on leadership.



### Want to Learn More About Our Courses?

We will be hosting an informational webinar on August 22nd at 11am PST. Additional information about these courses will be provided along with an opportunity to ask questions regarding content and facilitation.

[RSVP HERE](#) ▶

In addition, our experience shows that the most successful online course completion rates are achieved when participants collaborate in face-to-face settings between the online sessions, such as in organized professional learning communities or during after-school meetings led by district coaches. We will be hosting an additional webinar on August 23rd at 11am PST that will share ways that districts can configure hybrid professional development approaches to increase participation and completion rates.

[RSVP HERE](#) ▶

### INSTRUCTION-FOCUSED

#### *Constructive Classroom Conversations: Improving Student-to-Student Interactions*

10/3/17 – 1/23/18

To address college- and career-ready standards that emphasize the importance of speaking, listening, and conversing, Professor Kenji Hakuta and Drs. Sara Rutherford-Quach and Jeff Zwiers are offering a streamlined and revised course that focuses on helping teachers prepare students, particularly language learners, to have in-depth conversations about content area concepts and topics.

[LEARN MORE](#) ▶

#### *Integrating Language Development and Content Learning in Math: Focus on Reasoning*

10/3/17 – 3/6/18

Taught by Drs. Jeff Zwiers, Phil Daro, and Shelbi Cole, this course helps teachers improve learning activities that foster mathematical reasoning and language. It includes instructional activities to meet the needs of language learners and other students who struggle with the language demands of learning math.

[LEARN MORE](#) ▶

### LEADERSHIP-FOCUSED

#### *California Leadership for English Learner Success*

10/3/17 – 1/19/18

Guided by the instructors, Maria Santos, Steven Weiss, Dr. Annie Camey Kuo, and Professor Claude Goldenberg, this course is for California educational leaders and their teams to gain a better understanding of EL students in their context, examine existing systemic structures, and develop or refine an EL implementation plan to propel systemic change and shift practices.

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