

Understanding Language

Language, Literacy, and Learning
in the Content Areas

Stanford University
January 13-14, 2012

FINAL Agenda

Purpose of Project: To improve educational opportunities for English Language Learners by mapping the language necessary to support access to the Common Core and next generation Science Standards.

Purpose of Papers: To provide research foundations for the project and to communicate key ideas and questions to the policy and practitioner communities.

Purpose of Meeting: To engage in a broad discussion of the paper drafts, identify key issues and findings, and provide input for dissemination strategies.

Thursday, January 12

8:00 PM Social Gathering, Cardinal Club Lounge.

Friday, January 13

9:00 – 10:00 Opening Remarks

Introductory comments:

Kenji Hakuta and María Santos (co-chairs of the initiative)

Andrés Henríquez (Carnegie Corporation of New York)

Diversity within the ELL population: quantitative and qualitative slices. Karen Thompson

Icebreaker activity.

10:00 – 12:00 Session 1: Content Area Framing

1. **Realizing Opportunities for English Learners in the Common Core English Language Arts and Disciplinary Literacy Standards.** George Bunch, Amanda Kibler, and Susan Pimentel.
2. **Mathematics, the Common Core, and Language: Recommendations for mathematics instruction for ELs aligned with the Common Core.** Judit Moschkovich.
3. **Next Generation Science Standards and English Language Learners.** Okhee Lee and Helen Quinn.

Discussion Starters: Marta Civil, Margo Gottlieb, David Pearson, Doug Sovde, Terry Walter.

Facilitator: Kenji Hakuta.

Following comments by discussion starters, participants will move to small group discussion, followed by brief reporting out.

LUNCH

1:15 – 3:15 Session 2: Language and Literacy Framing

1. **How teachers and educators can most usefully and deliberately consider language.** Leo van Lier and Aída Walqui.
2. **What is the development of literacy the development of?** Glynda Hull.
3. **What does Text Complexity Mean for English Learners and Language Minority Students?** Lily Wong Fillmore and Charles Fillmore.

Discussion Starters: María de Armas, Bryan Brown, Mary Schleppegrell, Catherine O'Connor, Zhihui Fang. Facilitator: Amanda Kibler.

Following comments by discussion starters, participants will be move to small group discussion, followed by brief reporting out.

BREAK

3:30 – 4:30 Session 3: Assessment Considerations

- 1. Issues and Opportunities in Strengthening Large Scale Assessment Systems for ELLs.**
Jamal Abedi and Robert Linqanti
- 2. The challenge of assessing language proficiency *aligned* to the Common Core standards and some possible solutions.** Alison Bailey and Mikyung Wolf.

Discussion Starters: Gary Cook, Patricia Gándara, Charlene Rivera. Facilitator: Martha Castellón.

DINNER

Saturday, January 14

9:00 -10:00 Continuation of Session 3: Assessment Considerations

Kenji will give brief opening remarks and highlight points from the Session 3.

Participants will be in small group discussion format, followed by brief reporting out.

10:00 – 12:00 Session 4: System Capacity

- 1. Instruction for diverse groups of English Language Learners.** Aída Walqui and Margaret Heritage.
- 2. Teacher development appropriate to support English Language Learners.** María Santos and Linda Darling-Hammond.
- 3. Challenges and supports for English language learners in bilingual programs.** Maria Brisk and C. Patrick Proctor

Discussion Starters: Diane August, Veronica Gallardo, Catherine Snow, Gabriela Uro, and Bissa Zamboldi. Facilitator: Robert Linqanti

Following comments by discussion starters, participants will be move to small group discussion, followed by brief reporting out.

LUNCH (Gallery Walk)

1:15 – 2:15 Session 5: Policy and Communication

1. **Opportunities for policy advancement for ELLs created by the new standards movement.** Delia Pompa and Kenji Hakuta

Discussion Starters: Susan Pimentel, Judith Rizzo, and Sharon Sáez. Facilitator: Maria Santos
No small group discussion.

BREAK

2:30 – 3:30 Session 6. Panel Discussion: Systemic challenges in the implementation of appropriate strategies to address needs of ELLs in the context of the new challenging standards.

Panelists: Linda Darling-Hammond, Jennifer O’Day, Ricki Price-Baugh, Joseph Burke, Angélica Infante, and Maria Santos. Facilitator: Gabriela Uro.

3:30 – 4:30 Summary Comments: Phil Daro, Jennifer O’Day and Guadalupe Valdés.