Final Agenda

Purpose of Project: To improve educational opportunities for English Language Learners by mapping the language necessary to support access to the Common Core and next generation Science Standards.

Purpose of Papers: To provide research foundations for the project and to communicate key ideas and questions to the policy and practitioner communities.

Purpose of Meeting: To engage in a broad discussion of the paper drafts, identify key issues and findings, and provide input for dissemination strategies.

Thursday, January 12

8:00 PM Social Gathering, Cardinal Club Lounge.

Friday, January 13

9:00 – 10:00 Opening Remarks

Introductory comments:
Kenji Hakuta and María Santos (co-chairs of the initiative)
Andrés Henríquez (Carnegie Corporation of New York)

Diversity within the ELL population: quantitative and qualitative slices. Karen Thompson

Icebreaker activity.
10:00 – 12:00 Session 1: Content Area Framing

1. Realizing Opportunities for English Learners in the Common Core English Language Arts and Disciplinary Literacy Standards. George Bunch, Amanda Kibler, and Susan Pimentel.

2. Mathematics, the Common Core, and Language: Recommendations for mathematics instruction for ELs aligned with the Common Core. Judit Moschkovich.

3. Next Generation Science Standards and English Language Learners. Okhee Lee and Helen Quinn.

Discussion Starters: Marta Civil, Margo Gottlieb, David Pearson, Doug Sovde, Terry Walter. Facilitator: Kenji Hakuta.

Following comments by discussion starters, participants will move to small group discussion, followed by brief reporting out.

LUNCH

1:15 – 3:15 Session 2: Language and Literacy Framing

1. How teachers and educators can most usefully and deliberately consider language. Leo van Lier and Aída Walqui.

2. What is the development of literacy the development of? Glynda Hull.

3. What does Text Complexity Mean for English Learners and Language Minority Students? Lily Wong Fillmore and Charles Fillmore.


Following comments by discussion starters, participants will be move to small group discussion, followed by brief reporting out.

BREAK
3:30 – 4:30 Session 3: Assessment Considerations

1. Issues and Opportunities in Strengthening Large Scale Assessment Systems for ELLs. Jamal Abedi and Robert Linquanti

2. The challenge of assessing language proficiency aligned to the Common Core standards and some possible solutions. Alison Bailey and Mikyung Wolf.

Discussion Starters: Gary Cook, Patricia Gándara, Charlene Rivera. Facilitator: Martha Castellón.

DINNER

Saturday, January 14

9:00 -10:00 Continuation of Session 3: Assessment Considerations
Kenji will give brief opening remarks and highlight points from the Session 3.

Participants will be in small group discussion format, followed by brief reporting out.

10:00 – 12:00 Session 4: System Capacity

1. Instruction for diverse groups of English Language Learners. Aída Walqui and Margaret Heritage.

2. Teacher development appropriate to support English Language Learners. María Santos and Linda Darling-Hammond.

3. Challenges and supports for English language learners in bilingual programs. Maria Brisk and C. Patrick Proctor

Discussion Starters: Diane August, Veronica Gallardo, Catherine Snow, Gabriela Uro, and Bissa Zamboldi. Facilitator: Robert Linquanti

Following comments by discussion starters, participants will be move to small group discussion, followed by brief reporting out.

LUNCH (Gallery Walk)
1:15 – 2:15 Session 5: Policy and Communication

1. **Opportunities for policy advancement for ELLs created by the new standards movement.** Delia Pompa and Kenji Hakuta

Discussion Starters: Susan Pimentel, Judith Rizzo, and Sharon Sáez. Facilitator: Maria Santos

No small group discussion.

BREAK

2:30 – 3:30 Session 6. Panel Discussion: **Systemic challenges in the implementation of appropriate strategies to address needs of ELLs in the context of the new challenging standards.**


3:30 – 4:30 **Summary Comments:** Phil Daro, Jennifer O’Day and Guadalupe Valdés.