COVID-19
Online Courses Focusing on Supporting Multi-lingual learners
Understanding Language, Stanford University
Available: March 27, 2020 through June 30, 2020
For Free, Voluntary/Not University Credit-baring

Friends,
As the country works to meet the needs of our diverse students, Understanding Language at Stanford University is sharing some professional learning resources that have been popular in the past. In response to several requests, we are making available for public use three online courses that focus on enhancing the capacity of educators (teachers, instructional coaches, and administrators) to plan, implement and reflect on high challenge/high support lessons that simultaneously develop their students’ content understandings, academic uses of language, and analytical skills.

You can access any course via their individual URL listed below. We recommend that you start with the Constructive Classroom Conversations 2020 (Course 1) as it develops foundational skills and dispositions in educators. More information (and a link to each course’s URL) can be found below.

Although these are asynchronous courses that you would complete on your own, we will be holding “discussion time” twice between now and June 30 during which participants can ask questions, share their learnings, and discuss implications for online instruction. Information for accessing those office hours is also listed with each course below.

The UL team wishes you health, safety, and patience throughout these challenging times. Together we will get through this.

Sincerely,
The Understanding Language Team
Course 1: Constructive Classroom Conversations 2020
Content area: Can apply across content.
Grade: Elementary and Secondary
Intended users: Educators
URL: https://sucourses.novoed.com/#/courses/classroom-conversations-2020/flyer
Course Description:
Most standards emphasize improving the quality of student-to-student conversation as a major feature of instruction. The new standards specifically describe the importance of students understanding the reasoning of others and engaging in meaningful conversations using evidence for claims. Common classroom teaching activities such as whole class discussions, jigsaws, and think-pair-shares can have the appearance of constructive interactions, but they often do not provide adequate opportunities for all students to engage in constructive back-and-forth dialog. This course looks closely at student conversations and addresses ways to improve students' abilities to engage in the types of interactions described in the new standards.

Discussion Hour:
Questions:
- What learnings have been new and useful to you?
- What are some ways you are thinking of incorporating this learning either online and in person with your students?
- What additional questions do you have for us?

Join, Information:
This is a recurring meeting.
Discussion 1: Tuesday, April 14, 2020, 1-2pm PT
Discussion 2: Tuesday, May 19, 2020, 1-2pm PT
Join from PC, Mac, Linux, iOS or Android: https://stanford.zoom.us/j/314549031
Or iPhone one-tap (US Toll): +18333021536,,314549031# or +16507249799,,314549031#
Or Telephone: Dial: +1 650 724 9799 (US, Canada, Caribbean Toll) or +1 833 302 1536 (US, Canada, Caribbean Toll Free)
Meeting ID: 314 549 031
International numbers available: https://stanford.zoom.us/u/ad1HmUP9Zf
Meeting ID: 314 549 031
SIP: 314549031@zoomerc.com

Course 2: Enhancing English Language Arts Curriculum for English Learners Using An Argumentation Lens
Content area: English language arts/literacy
Grade: High School
Intended users: Educators
URL: https://sucourses.novoed.com/#/courses/english-language-arts-argumentation-lens-2020/flyer
Course Description:
This course, developed for high school English Language Arts teachers, focuses on practical ways to enhance English learners’ argumentation skills. Participants draw upon their own lessons/units and bolster them to meet the needs and leverage the strengths of their English learners. It provides both practical strategies as well as a research-based framework. Participants will:
- Learn about UL’s Curriculum Enhancement principles and how to use them
- Analyze and enhance student conversations based on a text-based arguments
- Plan for, gather and analyze both oral and written arguments
- Create a number of enhanced lessons/units to share with peers

(continued)
Discussion Hour:
Questions:
- What learnings have been new and useful to you?
- What are some ways you are thinking of incorporating this learning either online and in person with your students?
- What additional questions do you have for us?

Join, Information:
This is a recurring meeting.
- Discussion 1: Wednesday, April 15, 2020, 1-2pmPT
- Discussion 2: Thursday, May 21, 2020, 1-2pmPT

Join from PC, Mac, Linux, iOS or Android: https://stanford.zoom.us/j/131850317
Or iPhone one-tap (US Toll): +18333021536,,131850317# or +16507249799,,131850317#
Or Telephone: Dial: +1 650 724 9799 (US, Canada, Caribbean Toll) or +1 833 302 1536 (US, Canada, Caribbean Toll Free)
  Meeting ID: 131 850 317
  International numbers available: https://stanford.zoom.us/u/ad1HmUP9Zf
  Meeting ID: 131 850 317
  SIP: 131850317@zoomcrc.com

Course 3: Enhancing Mathematics Curriculum for English Learners with an Emphasis on Reasoning
Content area: Mathematics
Grade: Most appropriate for high school
Intended users: Educators
URL: https://sucourses.novoed.com/#!/courses/mathematics-curriculum-el-reasoning-2020/flyer

Course Description:
The course, developed for secondary math teachers, focuses on enhancing math teaching with two key dimensions: strengthening mathematical reasoning and beefing up the quantity and quality of oral language used by students. In addition, participants will learn how to use formative assessment cycles to inform and adapt daily instruction. While some new teaching strategies are introduced, there is a heavy emphasis on enhancing teachers’ existing activities and practices, with a particular emphasis on meeting the diverse needs of multilingual learners.

Discussion Hour:
Questions:
- What learnings have been new and useful to you?
- What are some ways you are thinking of incorporating this learning either online and in person with your students?
- What additional questions do you have for us?

Join, Information:
This is a recurring meeting.
- Discussion 1: Wednesday, April 15, 2020, 1-2pmPT
- Discussion 2: Thursday, May 21, 2020, 1-2pmPT

Join from PC, Mac, Linux, iOS or Android: https://stanford.zoom.us/j/307163515
Or iPhone one-tap (US Toll): +18333021536,,307163515# or +16507249799,,307163515#
Or Telephone:
  Dial: +1 650 724 9799 (US, Canada, Caribbean Toll) or +1 833 302 1536 (US, Canada, Caribbean Toll Free)
  Meeting ID: 307 163 515
  International numbers available: https://stanford.zoom.us/u/ad1HmUP9Zf
  Meeting ID: 307 163 515
  SIP: 307163515@zoomcrc.com